

# *Physics*

## Policy STATEMENT

Mr. Anderson

### **GRADES**

It is my intention to implement a policy that is fair to all and in line with school policy. Therefore, breakdown will be as follows:

|        |               |        |                         |
|--------|---------------|--------|-------------------------|
| A ---> | 93% or better | C -->  | 73%                     |
| A- --> | 90%           | C- --> | 70%                     |
| B+ --> | 87%           | D+ --> | 67%                     |
| B -->  | 83%           | D -->  | 63%                     |
| B- --> | 80%           | D- --> | 60%                     |
| C+ --> | 77%           |        | below 60% will not pass |

Approximate grade standing will be posted on Power Grade and I encourage you to be aware of the student grade. **NOTE:** These are only approximates and will vary as the term comes to a close.

Student performance will be evaluated as follows:

Exams, 100 points each. Value - 70% of quarter grade  
(approx. four per term)  
Quizzes, homework, and labs. Value - 30% of quarter grade  
10 points for each on-time assignment

Copying other students work will result in a zero for both assignments, but I do encourage students to work together on assignments.

In holding with department policy, a **final exam** will be given at the end of the year. This will constitute about 10% of the fourth term grade.

### ***Makeup Work***

Makeup work is allowed only in the event of excused absences, and then only within 2 days of their return to the class. Late assignments will only be worth half credit, but will not be accepted after the assignment is more than two weeks past due. An assignment is considered late if it is not complete at the beginning of the class unless otherwise directed. I will be available for help every day from 7:30 to 8:00 and again at 2:40 to 3:00. If a student needs to complete a lab or take a test, this is the only time that I will be available for this.

## ***Attendance and Citizenship Policy***

Citizenship will be calculated in the following manor: If the student has no tardies or absences during the quarter, they will receive an additional 2% to their grade at the end of the term. However, if the student is absent/tardy, they will not receive this, and will receive an "S" for citizenship. The student will receive an "N" for the 2<sup>nd</sup> tardy/absence with a drop of 2% in their grade, and a "U" for the third with an additional 2% drop and 2% drop for each additional absence/tardy. Please, DO NOT BE TARDY OR ABSENT from my class. (School excused and pre-arranged absences will not be a factor in the grades)

Other factors that may influence citizenship grades: talking while instruction is being given, improper attitude or disruptive behavior, cheating, lack of active participation in the lab, tardiness, late work, and absences, and non-school related absences.

## ***Expectations***

The student is expected to be in their assigned seat at the time of the bell and ready to go to work. There will be no trips to the locker, pencil sharpener, or rest rooms.

Students will do well to stay current in the class. In the event of an absence, plan ahead and read the sections that we will be covering during your absence. Most assignments for the class can be downloaded from my website at [www.millard.k12.ut.us/schools/mhs/cyber/index.html](http://www.millard.k12.ut.us/schools/mhs/cyber/index.html).

Students will need to provide their own calculator (scientific notation capabilities) and bring a notebook and pencils.

Physics is a team effort and therefore you will work with a lab partner. **Each student, however, is required to hand in a separate copy of each assignment.**

## ***Rewards***

If the class takes 5 or more tests in a quarter, I will drop the lowest test score for each student. In addition, any student handing in all homework completed and on time will receive an additional 2%. An extra credit chapter may be given each quarter. The student will complete all the homework associated with the chapter and then take the test. If they pass the test with 60% or higher, I will give 25% grade raise on any of their previous tests.

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Student signature

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Parent signature

To the Parents

Please feel free to contact me concerning your student and how we can work together to help them learn. I would like you to encourage your student to spend a minimum of ½ hour per night on science. Encourage them to stay current and complete all assignments on time. I am here for help when they need it or when you would like to visit about your student. I can be reached at 743-5610 (the school) or at [pete.Anderson@m.millard.k12.ut.us](mailto:pete.Anderson@m.millard.k12.ut.us) and will try to give a timely response.

In addition, I have a website that contains most of the homework assignments. It is [www.millard.k12.ut.us/schools/mhs/cyber/index.html](http://www.millard.k12.ut.us/schools/mhs/cyber/index.html) or you can go to the MHS website and follow the links to Mr. Anderson's web page.

I appreciate the opportunity to be part of your child's education and hope we can work together to help them be successful.

Thank you,  
Mr. Anderson

P.S. Please keep this in a place that is handy to remind you of my web address for students homework when they miss my class.